An Annotation Scheme

The plan for rendering the text	Some expressions to be used while rendering the text
1. The title of the article/ text	The title of the article (text) is … The title of the article (text) under consideration is The text is head-lined… The head-line of the article I've read is ….
2. The author of the article/ text: where and when the article/ text was published	The author of the article/ text is … The article/ text is written by … It is (was) published in … It is (was) printed in …
3. The main idea of the article/ text	The main idea of the article/ text is … The article (text) under consideration is about … The text is devoted to … The text deals with … The article touches upon the problem concerning … The purpose of the article is to give the reader some information on … The aim of the article is to provide the reader with some material (data, facts) on …
4. The contents of the article/ text.	**At the beginning (of the text)** <u>the author</u> describes …; explains …; analyses …; comments on …; characterizes …; underlines … , introduces … **The article begins with/ The article opens with …** the description of …; a review of …; the analysis of …; the characterization of …; **Then/ after that/ further on/ next** <u>the author</u> gives a detailed analysis (description) of… The author examines … He considers … The article gives a detailed analyses of … The text gives a valuable information on … It shows the advantages and disadvantages of … According to the text … It is reported … It is specially noted … Details are given of … Much attention is given to … It is expected that … It is pointed out that … Research has shown that … Experiments proved that … … is/are discussed briefly. … is/are proposed. … is/are examined. … is/are discussed. **To finish with,** the author describes … **At the end of the article** <u>the author</u> draws the conclusion that …; sums it all up (by saying…) In conclusion the author …
5. The audience of readers ***or*** *Your opinion*	The article is of great help to … The article is of interest to … The information may be of interest to … I found the article (rather) interesting (important, useful) as / because… I think / In my opinion the article is (rather) interesting (important, useful) as / because… I found the article too hard to understand / rather boring as / because…