**Writing a summary/annotation**

**1. The title of the article**/**text**

The title of the article/text is…

The title of the article/text under consideration is…

The title of the article/text I’ve read is…

The text is head-lined…

**2. Information about the author and the article/text (where it was published)**

The author of the article/text is…

The article/text is written by…

It is (was) published in…

It is (was) printed in…

**3. Introducing the theme of the article/text**

As you can see from the title, the article/text is devoted to…

The article/text deals with…

The article/text touches upon the problem concerning…

The purpose of the article/text is to give the reader some information on…

The aim of the article/text is to provide the reader with some data (facts) on…

**4. Drawing the reader’s attention to the major points of the contents**

***At the beginning of the article/text*** the author describes…; explains…; analyzes…; comments on…; characterizes…; underlines…; introduces…

***The article/text begins with/ The article/text opens with*** the description of..;

a review of…; the analysis of…; the characteristics of …

***Then/ after that/ further on/ next*** the author gives a detailed analysis/description of…

The author examines/considers…

The author goes to say…

It is reported …

It is spoken in detail…

The article/text gives valuable information on…

Much attention is given to…

It shows advantages and disadvantages of…

According to the article/text…

It is pointed out that…

It is expected that…

Research has shown that…

Experiments proved that…

…is/are discussed briefly.

…is/are proposed.

…is/are examined.

**5. Forming a conclusion to which the reader’s attention is given**

The author comes to the conclusion that…

***At the end of the article/text*** the author states that…/puts forward the idea of…

In conclusion the author says that…

The author concludes by saying that…/doesn’t agree with…

**6. Defining the value of the article/text**

***to the audience of readers:***

The article/text is of great help to…

The article/text is of interest to…

The information may be of interest to…

***expressing your own opinion:***

I found the article/text (rather) interesting/important/useful as/because…

I think/ In my opinion the article/text is (rather) interesting/important/useful as/because…

I found the article/text too hard to understand as/because…