

## An Annotation Scheme

The plan for rendering the text	Some expressions to be used while rendering the text			
1. <i>The title of the text</i>	<p>The title of the text is ...</p> <p>The title of the text under consideration is</p> <p>The text is head-lined...</p> <p>The head-line of the text I've read is ....</p> <p>The text is focuses on ...</p>			
2. <i>The main idea of the text</i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>The main idea (purpose) of the text is ...</p> <p>The text is devoted to ...</p> <p>The text deals with ...</p> <p>The aim of the text is to provide the reader with some material (data, facts) on ...</p> <p>The text focuses on ...</p> </td> <td style="width: 5%; border-left: 1px solid black; border-right: 1px solid black; vertical-align: middle; text-align: center;"> <p>to give information about</p> <p>to show</p> <p>to underline</p> <p>to characterize</p> <p>to introduce</p> <p>to compare</p> <p>to report</p> <p>to explain</p> <p>to prove</p> <p>...</p> </td> <td style="width: 45%; vertical-align: middle;"> <p>the importance of</p> <p>the properties of</p> <p>the details of</p> <p>the role of</p> <p>the possibilities of</p> <p>...</p> </td> </tr> </table>	<p>The main idea (purpose) of the text is ...</p> <p>The text is devoted to ...</p> <p>The text deals with ...</p> <p>The aim of the text is to provide the reader with some material (data, facts) on ...</p> <p>The text focuses on ...</p>	<p>to give information about</p> <p>to show</p> <p>to underline</p> <p>to characterize</p> <p>to introduce</p> <p>to compare</p> <p>to report</p> <p>to explain</p> <p>to prove</p> <p>...</p>	<p>the importance of</p> <p>the properties of</p> <p>the details of</p> <p>the role of</p> <p>the possibilities of</p> <p>...</p>
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3. <i>The contents of the text</i>	<p><b>At the beginning (of the text)</b> <u>the author</u> describes ...; explains ...; analyses ...; comments on ...; characterizes ...; underlines ...; introduces ...; ...</p> <p><b>The text begins with/ The text opens with</b> ... the description of ...; a review of ...; the analysis of ...; the characterization of ...; the explanation that ...; ...</p> <p><b>Then/ after that/ further on/ next</b> <u>the author/he</u> gives a detailed analysis (description) of...</p> <p>The author examines ...</p> <p>He considers ...</p> <p>The text gives a detailed analysis of ...</p> <p>The text gives a valuable information on ...</p> <p>It shows the advantages and disadvantages of ...</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>According to the text ...</p> <p>It is reported ...</p> <p>It is specially noted ...</p> <p>Details are given of ...</p> <p>Much/particular attention is given to ...</p> <p>It is expected that ...</p> <p>It is pointed out that ...</p> <p>Research has shown that ...</p> <p>Experiments proved that ...</p> <p>...</p> </td> <td style="width: 5%; border-left: 1px solid black; border-right: 1px solid black; vertical-align: middle; text-align: center;"> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> </td> <td style="width: 45%; vertical-align: middle;"> <p>... is/are discussed briefly.</p> <p>... is/are proposed.</p> <p>... is/are examined.</p> <p>... is/are explained.</p> <p>... is/are specially noted.</p> <p>... is/are given in details.</p> <p>... is/are studied.</p> <p>... is/are analyzed.</p> <p>... is/are considered.</p> <p>...</p> </td> </tr> </table> <p><b>To finish with,</b> the author describes ...</p> <p><b>At the end of the text</b> <u>the author</u> draws the conclusion that ...; sums it all up (by saying...)</p> <p>In conclusion the author ...</p> <p>At the end it is reported on...; explained...; underlined...; ...</p>	<p>According to the text ...</p> <p>It is reported ...</p> <p>It is specially noted ...</p> <p>Details are given of ...</p> <p>Much/particular attention is given to ...</p> <p>It is expected that ...</p> <p>It is pointed out that ...</p> <p>Research has shown that ...</p> <p>Experiments proved that ...</p> <p>...</p>	<p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p> <p>...</p>	<p>... is/are discussed briefly.</p> <p>... is/are proposed.</p> <p>... is/are examined.</p> <p>... is/are explained.</p> <p>... is/are specially noted.</p> <p>... is/are given in details.</p> <p>... is/are studied.</p> <p>... is/are analyzed.</p> <p>... is/are considered.</p> <p>...</p>
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4. <i>The audience of readers</i>	<p>The text is of great help to ...</p> <p>The text is of interest to ...</p> <p>The information may be of interest to ...</p> <p>This information may be of interest to ...</p>			
<b>or</b>				
<i>Your opinion</i>	<p>I found the text (rather) interesting (important, useful) as / because...</p> <p>I think / In my opinion the text is (rather) interesting (important, useful) as / because...</p> <p>I found the text too hard to understand / rather boring as / because...</p>			